



## CALL FOR PAPERS Hybrid International Conference

# The Assessment in the Algerian University Context

## Vary Assessment, Evaluate Variation

# COLINTEVACONTAL2024

University of El-Oued, November 25<sup>th</sup> and 26<sup>th</sup>, 2024

<https://colintevacontal2024.sciencesconf.org>

We are pleased to inform you that the French department of the Faculty of Arts and Languages of the Echahid Hamma Lakhdar University of El-Oued, will organize on November 25th and 26th, 2024 a hybrid international conference relating to evaluation in the Algerian university context.

### Conference Theme

Reflections carried out in the context of language teaching-learning continue to revive debates on pedagogical and didactic practices related to classroom assessment. The evaluation in this context can be of a quantitative, quantified category, targeting the comparison of an achievement to a standardized external referent. It can be of a qualitative category, put into words, aiming to contextualize an achievement in relation to a personalized and socialized internal referent. (Rispaïl, 2018:50)

This class, also called miniature society has really witnessed rapid development designed essentially on numerous principles that rely on the acceleration of globalization that the whole world has experienced, the constant educational innovation experienced by the systems and the societal change that characterizes the world today.

Proposing evaluation as a theme in this context is therefore never considered old. It remains a frequent problem on the global didactic-pedagogical scene which once again raises so many questions relating to the critical view on the question of evaluation at university:

Where are we now in terms of evaluation? Who evaluates who? How are we evaluated within language departments? Is this a system imposed by the institution? Are students' skills valued or devalued through the current assessment situation? Have we really achieved the intended objectives? Can we evaluate differently?

In order to advance the thinking of communicators, we highlight several points. First, standardization of concepts is requested to dispel the confusion between evaluation and rating; evaluation & control; knowledge & skills. In addition, we deal with how evaluation is implemented within the different higher education institutions in Algeria and how to put it at the service of teaching-learning systems.

This scientific event is an opportunity to establish a rich debate in several phases centered on the most important issues of the practices adopted in class at the Algerian university.

In this sense, we formulate several questions, for information only and not limitation, which revolve around this reflection:

1. What is the place of evaluation in the curricula suggested to higher education establishments?
2. What are the dysfunctions noted on the different levels that have a relationship with these evaluative practices?
3. What are the difficulties encountered by the partners in the teaching-learning situation?

4. What are the functions of the grade awarded to the university student, particularly in language classes?
5. How to use the different elements of the evaluation? What about remediation in the academic context?
6. Are evaluation practices influenced by the Covid 19 pandemic?
7. What about these practices in the era of digital technology and official intelligence?

The primary objective of this scientific event focuses on improving the performance of university teachers in terms of evaluation; the recognising the efforts made by the student; revising educational learning evaluation systems and improving grading practices in classes.

This conference also seeks to highlight the educational evaluations' conditions in the different education systems. Consequently, it is also about feedback on existing evaluative practices at the Algerian university. Evaluation has become the catalyst for methods to judge the success, efficiency or failure of students, their actions and their projects. It also represents a decisive factor in ensuring lasting results in promoting student skills.

## Tracks

**Axis 1:** The Role of Evaluation in Program Design

**Axis 2:** Evaluation at the Service of Learning: Between Formative and Remedial Logic

**Axis 3:** Evaluation and the Reality of Teachers' Pedagogical Action

**Axis 4:** Exploiting Evaluation Results: Bridges or Barriers Between Micro, Meso, and Macrostructures?

**Axis 5:** Assessment Tools in Language Classrooms: Allotted Time, Action Time, Feedback Time?

**Axis 6:** Evaluation and 21st-Century Skills

**Axis 7:** Evaluation in the Age of Digitalization and Artificial Intelligence

**Axis 8:** Evaluation in the Post-Pandemic Context

In addition to the axes mentioned, a session will be dedicated to original communications from various which revolve around themes having a relationship with didactic-pedagogical innovation.

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**Publication :**

Project to publish the proceedings at the end of the conference

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Depositing is only possible with a Sciencesconf account.

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A communication summary of 400 words maximum/250 words minimum (spaces included) in Word & PDF format will be sent also to the following address [colintevaluation@univ-eloued.dz](mailto:colintevaluation@univ-eloued.dz)

Style font: Times New Roman 12; Line spacing 1; margin 2.5; justified text.

Communication proposals must include: first and last name(s), rank, establishment, email and telephone number. The title of the communication, five key words, selective bibliographic references of three to five entries as well as the chosen thematic axis must also appear.

Posters in AO format: 841 mm x 1189 mm. The poster must include the title of the communication, the identification of each of the authors (institution, laboratory, and email address), as well as the logos of the associated institutions.

The conference activities take place face-to-face or online depending on the participant's choice) for foreign speakers.

### **Intervention method**

The time allocated for each communication is 15 minutes followed by a 5-minute discussion.

The language of the conference is French. However, communications in English and Arabic are accepted.

### **Evaluation criteria**

Proposals will be evaluated anonymously by two members of the scientific committee based on the following criteria:

- ❖ Relevance and originality of the intervention or research (link with the theme of the conference);
- ❖ Problematization (theoretical framework, questions, objectives, key references);
- ❖ Methodology (collection, corpus, instruments, analyses);
- ❖ Contributions (results, findings, perspectives).

### **Conference registration fees**

Free of charge.

Transportation and accommodation costs are the responsibility of the participants.

A choice of hotels will be offered later.

### **Important dates**

Launch of the call for papers: March 23<sup>th</sup>, 2024

Abstract submission deadline: September 15<sup>th</sup>, 2024

Notification of acceptance: September 25<sup>th</sup>, 2024

Registration begins: October 1<sup>st</sup>, 2024

Organization of the conference: November 25 to 26, 2023 at the Echahid Hamma Lakhdar University of El-Oued.

### **Contact**

Contact email with the organizers:

For any inquiries about the conference, please contact:  
[colintevaluation@univ-eloued.dz](mailto:colintevaluation@univ-eloued.dz)

## REGISTRATION FORM

First name & last name of the communicator:

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Grade :

Speciality :

Title of the communication:

Would like to present:

- Oral communication
- A communication by poster (Poster)

Summary (350-400 words):

Keywords :

Bibliographic references (maximum 5)

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Further information will be communicated to participants by email.

